

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>3<sup>rd</sup> / 6<sup>th</sup></b>
<b>Course Name</b>	<b>Food Microbiology</b>	<b>Course Code:</b>	<b>MB305</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>03</b>			<b>Total Sessions Hours:</b>	<b>45 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>40 Marks</b>		<b>End Term Exam:</b>	<b>35 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	<p>This module will help students to understand following;</p> <ol style="list-style-type: none"> <li>a. History &amp; scope of food microbiology</li> <li>b. Importance &amp; types of microorganisms in food</li> <li>c. Spoilage of various foods</li> <li>d. Microbial Examination of food</li> <li>e. Modern technologies; Food preservation</li> <li>f. Fermented Foods</li> <li>g. Probiotics</li> <li>h. Food borne diseases; food intoxication &amp; food infections</li> <li>i. Physical &amp; Chemical properties of milk</li> <li>j. Methods of analysis &amp; preservation of milk</li> </ol>				
<b>Course Outcomes(CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Upon completion the students will learn about the history, scope, concept and the importance of microorganisms in food microbiology.				
<b>CO2</b>	They will be able to learn about the symptoms of deteriorated food and assimilate knowledge about the modern food preservation techniques.				
<b>CO3</b>	Students will understand the food intoxication and food infections caused by food borne microorganisms.				
<b>CO4</b>	Students will be acquainted with the knowledge about the microbiological methods & analysis of milk and also method of preservation of milk and milk products.				
<b>Pedagogy</b>	Interactive, discussion-bases, student-centered, presentation.				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>
<b>Unit 1</b>	<b>Introduction to food &amp; nutrition</b> <ul style="list-style-type: none"> <li>• History, Development and Scope of food microbiology</li> <li>• Concept of food and nutrients</li> <li>• Physiochemical properties of food</li> </ul>			10	CO1

	<ul style="list-style-type: none"> <li>• Importance and types of microorganisms in food (bacteria, mold and yeast)</li> <li>• Food as a substrate for microorganism- Intrinsic and extrinsic factors that affect growth and survival of microbes in food</li> <li>• Natural flora and source of contamination of foods in general</li> </ul>													
<b>Unit 2</b>	<b>Microbial spoilage of various foods ,Food Preservation and Fermented foods</b> <ul style="list-style-type: none"> <li>• Principal; Spoilage of vegetables, fruits, meats, eggs, milk and butter, bread, canned foods</li> <li>• Microbial examination of food DMC, viable count, examination of faecal Streptococci.</li> <li>• Food quality monitoring</li> <li>• Biosensors and Immunoassays</li> <li>• Basic Principles, Methods (heating, freezing, dehydration, chemical preservatives, radiation)</li> <li>• Modern technologies in food preservation, Packaging material.</li> <li>• Fermented dairy products (cheese, butter, yoghurt),</li> <li>• Kefir; Other Fermented foods- Soya sauce, Saurkraut, Dosa, Tempeh</li> <li>• Probiotics: health benefits, types of microorganisms used, probiotic foods available in market..</li> </ul>	15	CO2											
<b>Unit 3</b>	<b>Food borne diseases</b> <ul style="list-style-type: none"> <li>• Food intoxication- Staphylococcus aureus, Clostridium botulinum and Mycotoxins</li> <li>• Food infections- E.coli, Salmonellosis, Bacillus cereus, Sheigellosis, Listeria</li> </ul>	10	CO3											
<b>Unit 4</b>	<b>Microorganisms and milk</b> <ul style="list-style-type: none"> <li>• Physical and chemical properties of milk</li> <li>• Milk as a substrate for microorganisms</li> <li>• Microbiological analysis of milk – Rapid Platform test, standard plate count, MBRTtest, alkaline phosphatase enzyme test, DMC</li> <li>• Method of preservation of milk and milk product, pasteurization sterilization and dehydration</li> </ul> <b>Food sanitization and control</b> <ul style="list-style-type: none"> <li>• HACCP, Indices of food sanitary quality and sanitizers</li> <li>• Microbiological quality standard of food</li> </ul>	10	CO4											
<b>CO-PO and PSO Mapping</b>														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1								2				1	
CO2			2	2	2				2				1	
CO3			2			2	2		2	2	3		1	
CO4			2	2	2	2	2		3	3	3		1	
<i>Strongcontribution-3, Averagecontribution-2, Lowcontribution-1,</i>														
<b>Suggested Readings:</b>														
<b>Text- Books</b>	1.Adams & Moss, Food Microbiology, Published by Royal Society of Chemistry, Cambridge, U.K.													

<b>Reference Books</b>	1.Adams & Moss, Food Microbiology, Published by Royal Society of Chemistry, Cambridge, U.K. 2.R.S. Mehrotra – Plant Pathology, Tata Mc-Graw Hill 3.Frazier & Westhoff., Food Microbiology Tata Mc-Graw Hill (2014) 4.Varnam A.H. & Evans M G – Food borne pathogens. Wolfe Publishing House, London 5.B.D. Singh (2015) Biotechnology, Kalyani Publisher 6.Prajapati (2007) Fundamentals of Dairy microbiology, Indian Council of Agricultural Research, New Delhi	
<b>Para Text</b>	<b>Unit 1:</b> 1. <a href="http://www.vlab.co.in/">http://www.vlab.co.in/</a> <b>Unit 2:</b> 2. <a href="http://www.vlab.amrita.edu/">http://www.vlab.amrita.edu/</a> <b>Unit 3:</b> 1. <a href="http://asm.org/articles/2020/december/virtual-resources-to-teach-microiology-techniques">http://asm.org/articles/2020/december/virtual-resources-to-teach-microiology-techniques</a> <b>Unit4:</b> 1. <a href="https://www.frontiersin.org/articles/10.3389/fpls.2019.00845/full">https://www.frontiersin.org/articles/10.3389/fpls.2019.00845/full</a>	
<b>Recapitulation &amp; Examination Pattern</b>		
<b>Internal Continuous Assessment:</b>		
<b>Component</b>	<b>Marks</b>	<b>Pattern</b>
<b>Mid Semester</b>	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5 mark</b> . <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03 marks</b> .
<b>Class Test</b>	05	Contains <b>05 descriptive questions</b> . Each question carries <b>01</b> mark.
<b>Online Test/ Objective Test</b>	05	Contains <b>10 multiple choice questions</b> . Each question carries <b>0.5</b> mark.
<b>Assignment/ Presentation</b>	05	Assignment to be made on topics and instruction given by subject teacher
<b>Attendance</b>	05	As per policy
<b>Total Marks</b>	<b>40</b>	

Course created by: **Dr. Manaal Zahera**

Signature:

Approved by: **Dr. Amita Jain**

Signature: